

<p>What is the teacher doing (How are they teaching)?</p>	<p>What are the students doing (How are they learning)?</p>
<ul style="list-style-type: none"> <li>- Teacher circling room</li> <li>- Watching time and providing updates on remaining time</li> <li>- Written directions on the board</li> <li>- Timer</li> <li>- Many diverse posters on the wall with inspiring quotes from famous people (self-concept)</li> </ul> <p>The teacher had set up a book tasting for students today, decorating tables as if they were restaurant tables (tablecloths and center pieces). On each table, there were a stack of books. The walls were full of beautiful posters of famous people familiar to students with inspirational quotes. The “parking lot” the teacher created for students shows that the teacher encourages and values student feedback to better her practice.</p>	<ul style="list-style-type: none"> <li>- Previewing book in each table group to gauge interest</li> <li>- Time read summary, glance at book, take notes</li> <li>- “Tasting menu”</li> <li>- Quiet, students know expectations</li> <li>- Parking lot for notes, comments, questions, suggestions</li> <li>- Absence folders</li> </ul> <p>Students had about 5 minutes at each table to preview the book, take some notes on a graphic organizer, and determine their interest in the book. In the end, students rated their interest in each book and the teacher was going to place them in book clubs based on their interest. Student choice is a major factor for all ages, but especially as students get older. I imagine students felt a connection to each other and the teacher based on the classroom environment.</p>