What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
<ul> <li>"What's missing in the opening scene?"</li> <li>"Such a smart thing to say." <ul> <li>In response to student</li> </ul> </li> <li>Repeats what students says</li> <li>"I love these ideas."</li> <li>Please be good audience</li> </ul>	<ul> <li>Students give feedback on students performing on stage</li> <li>Take away focus from one person</li> <li>Composition and choreography</li> </ul>
It is clear the teacher has developed a sense of community and trust in this class. Students felt comfortable giving and receiving feedback. The teacher modeled for students what he expected and reminded students of the expectation when observing one another. He got on stage and showed them his feedback as well.	Students were performing in small groups on "stage" and other students groups were providing these students feedback, along with the teacher at the end. It was really empowering for students to analyze one another and be able to recognize needed feedback.