

What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
<ul style="list-style-type: none"> - Soft spoken - Tells students what materials they need out for class as they enter - Unit in acrylic paint <ul style="list-style-type: none"> - “Tell me more about that.” - Asks their prior knowledge on acrylic - Teaches a little about acrylics - Teacher reviews challenges of acrylic - Goes over process for setting up (shows them) - Demo - Then students do <p>It is evident that the teacher has established a safe, inviting space. He used great teaching strategies by greeting students as they entered, helping them be prepared by telling them materials they needed to gather, activating students’ prior knowledge, providing students with a demonstration and expectations prior to them doing it themselves.</p>	<ul style="list-style-type: none"> - Students respond really well to his tone and directives (obvious respect for teacher) - T: “What is acrylic good for?” <ul style="list-style-type: none"> - S: “Opaque.” - S: “layers.” - S: “Dries quickly.” - Students take note. <p>Students responded well to this teacher’s soft spoken tone. This was a great reminder that a soft tone can be really impactful, lowering stress and decreasing the overall volume of the room. Students knew when to use their materials, when to take notes, and when to turn their bodies toward the board. It was evident that students were accustomed to these processes and procedures.</p>