School <u>Riverside HS</u>

Classroom <u>IDMO</u>

Grade Level Mixed

<ul> <li>Students writing their tasks for the day</li> <li>"Student of the Week" leads planning meeting</li> </ul>
<ul> <li>Each student reads individual goal out loud to class</li> <li>The goals change as goals are met</li> </ul>

## Below, give examples showing how the teacher/school ensures that learning is happening by meeting the various developmental needs of students at this age?

of students at this age?		
Physical Development	Language and Literacy Development	
<ul> <li>Students have lots of space to themselves in the room</li> <li>Student goals are displayed in large print so they can be seen</li> <li>Lots of space in the room for students in wheelchairs to move about</li> </ul>	- Students read and write individual goals for the day - Students read aloud to the class	
Cognitive Development	Self-Concept, Identity, and Motivation	
- Students set own goals for the week	<ul> <li>Student of the week has special privileges (special seating, lunch out, extra computer time and snack</li> <li>Class uses a token economy where students earn "money" to buy rewards</li> </ul>	
Peer Relations and Moral Development		
- Students encourage one another and talk politely to one another		