Classroom: AP US History Grade Level: 9th-12th

School: J.F. Webb

What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
 Walking around facilitating student learning Answering clarifying questions related to the assignment "Who can elaborate on their classmates' answer" Helping individuals develop their supporting argument for the upcoming debate Providing feedback to students writing responses 	 Preparing for a class debate Organizing their responses (written and electronically) Asking clarifying questions Helping their peers elaborate or defend their answer Engaged and active in the lesson
The teacher has established a classroom where students are free to be expressive and build off of the thoughts of their peers. The teacher and students respect and value each other and the relationship they have built. The teacher encourages students to defend their responses in verbal and written form. Teacher made learning relevant to students' everyday lives.	Students were engaged in the lesson. It was great to see students put so much pride in their work. It was evident that the class is accustomed to collaborative working groups. Students hold their peers accountable and encourage the use of questioning by both their peers and instructor. Students are excited about defending their beliefs in the class.