What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
 Sitting at the desk Acknowledged students by their name Asked individual students (one advanced and one intermediate) to play a solo Reminds students of their upcoming performance Reviews expectations for arrival during the performance Ask students if they have any clarifying questions 	 Students were at individual pianoes with headphones on Students praised and encouraged their peers Students performed solo acts Engaged and active in the lesson
The teacher has established clear processes and procedures in the classroom. The teacher has made learning and engaging while holding students accountable for their learning. Students were eager to give their responses and perform their solo in front of their peers. The teacher was intentional with his selection and students encouraged their peers when they performed. The teacher remained at his desk while provided verbal directives and expectations.	Students were working/playing independently with headphones. Students performed solos while their classmates encouraged their performance. The students were receptive to their teachers' feedback indicating a strong learning environment had been established. Students were excited about their upcoming performance to show off their new skills.