School: Riverside High School Classroom: IDMO Classroom Grade Level: 9th grade-12th grade

| What is the teacher doing (How are they teaching)?  | What are the students doing (How are they learning)?   |
|---|--|
| What is the teacher doing (How are they teaching)?  The teacher sat at a desk and asked students to complete various tasks. | What are the students doing (How are they learning)?  Students sit at their desks and wait for instructions.  Students take turns reading out loud their individual goals.  Students eat breakfast.  Students write down the various tasks that they must complete in class. |
|   |  |

## Below, give examples showing how the teacher/school ensures that learning is happening by meeting the various developmental needs of students at this age?

| Physical Development  | Language and Literacy Development  |
|---|--|
| Students use a pencil to write down the tasks that they must complete while in class. | Students read out loud their individual goal.  Students write down the tasks that they must complete while in class. |
| Cognitive Development   | Self-Concept, Identity, and Motivation   |
| The classroom walls are rich with content information (vocabulary and images)         | Teacher uses calm and encouraging language. Students have individual goals There is one goal for the entire class    |
| Peer Relations and Moral Development  |  |

One student is instructed to select which students are to read out loud their goal.

Students take turns in sharing classroom responsibilities.