What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
 Teacher walks around the classroom and checks in with individual students. Teacher provides specific feedback and answers questions. 	 Students are using laptops to write a theme paragraph. Prompt: Which details from the text support the development of the theme Students are given a document that highlights Basic Paragraph Structure

Classroom: English II (inclusion)

Below, give examples showing how the teacher/school ensures that learning is happening by meeting the various developmental needs of students at this age?

Physical Development	Language and Literacy Development
• Students use a laptop to complete the assignment	 Inspiring quotes on classroom door Classroom library has a diverse collection of books and magazines Vocabulary words and definitions are posted on the board
Cognitive Development	Self-Concept, Identity, and Motivation
 Goal for students is written on the board Goal: Students will write paragraphs (in MLA format) analyzing connections author makes in a text (RI3) Learning goals are also posted on the board 	 Students art is posted on the classroom ceiling Teacher checks in with individual students and provides specific feedback and answers questions

Peer Relations and Moral Development

- A Warrior Way Poster is posted on the wall highlighting the following:
 - Works hard, Arrives on time, Respects oneself, Respects others, Is in control,
 Offers helps, Reaches goals
- Inspiring quotes on classroom door