School: Durham School of the Arts

Classroom: Creative Writing 3/4

Grade Level: 9-12

What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
Ms. Donovan is walking around the classroom and conferencing with individual students and answering questions. Ms. Donovan provides specific feedback to students.	Students are sitting at desks and working on the laptop. Some students are listening to music as they work. Students are writing either a poem, short story, or novel.

Below, give examples showing how the teacher/school ensures that learning is happening by meeting the various developmental needs		

of students at this age?

Division I Development	L
Physical Development	Language and Literacy Development
-Students are practicing typing skills by using a laptop.	-Students are writing either poetry, a short story, or a novel.
Cognitive Development	Self-Concept, Identity, and Motivation
 Ms. Donovan checks in with individual students and provides specific feedback. Students are thinking creatively as they write their assignment. "I Can" Statements and Essential Questions are written on the board Calendar on the board lists all upcoming due dates. Bulletin board lists upcoming events. 	 -Ms. Donovan has designed a unique classroom. Lamps establish a calm environment. The large windows provide a lot of natural light. -Students choose which type of assignment they will work on. -Students can listen to music as they work. -Ms. Donovan uses language that is positive and encouraging. -Recommended books are placed on the board-The books highlight stories from a variety of perspectives. -Box of school supplies is located near the classroom door.

	-Student work is posted around the classroom.

Peer Relations and Moral Development

- -The students demonstrate behavior that illustrates that this classroom has a culture which highlights respect, responsibility, and hard work.
- -Student work is posted around the classroom.
- -Ms. Donovan uses language that is positive and encouraging.