

School: Riverside High School

Classroom: AP Human Geography

Grade Level: 9th-12th

What is the teacher doing (How are they teaching)?	What are the students doing (How are they learning)?
<ul style="list-style-type: none">● Floating around the classroom assisting students● Answering questions about what is posted on the board<ul style="list-style-type: none">○ Essential question posted:<ul style="list-style-type: none">■ Do knowledge and understanding make you content and happy as a person?● Hugging a student who is visibly upset● Asking students, “have you eaten?”● Going to her desk to get snacks for student <p>It was obvious that the teacher had spent some amount of time developing relationships with each of her students. It seemed like the students trusted this teacher and were willing to ask questions/seek additional help. This teacher understood the need to address Maslow (a students’ unmet needs) before addressing Bloom (the academic piece). She noticed that a student was visibly upset and addressed that students’ unmet needs.</p>	<ul style="list-style-type: none">● Working on online assignment● Pairing off to work on an assignment on the Chromebook - online system used by the teacher to post work● Finding two interesting facts about ten different countries● Raising hands for additional help from teacher <p>Students understood the expectation of the classroom and how they would seek additional guidance. They had a trusting relationship with their teacher and were willing to ask questions/seek clarification.</p> <p>Students were able to work independently and in small groups on the assignment. It is evident that the students know their teacher cares about their overall well-being, not just about their school work/academic-related things. One student in particular reached out to the teacher to share a personal struggle. And then the student asked for a snack from the teacher to help soothe her.</p>

